

**Lesson Title:** “It’s a Snap! Uploading and Sharing Personal Photographs With Google Photos”

**Lesson Description:**

This lesson is intended for formerly incarcerated adults who have recently re-entered society. The lesson acknowledges the practical importance of promoting digital skill development for individuals denied access to many digital technologies while incarcerated. Equally important, the lesson recognizes the need of many returning citizens to reconnect with loved ones and upload, organize, share, and retrieve information of personal value. This lesson will introduce participants to the basic features of Google Photos and raise awareness of ethical, legal, and privacy issues related to this photo sharing and storage service. The lesson takes place virtually as part of Brooklyn Public Library’s Correctional Services programming efforts.

**Learning Outcomes:**

Participants who complete this lesson successfully will:

- 1) Learn how to use Google Photos to upload, annotate, share, and search for personal photographs
- 2) Understand ethical, legal, and privacy issues related to Google Photos

**Tasks & Corresponding Objectives:**

- Objective: Participants will demonstrate an understanding of basic features of Google Photos
  - Task: Upload a photo to the shared album in Google Photos

- Objective: Participants will use Google Photos with a critical understanding of the service's legal, ethical, and privacy-related dimensions.
  - Task: Interact with other participants in the shared album while applying privacy guidelines

**Information Competency Addressed:**

- This workshop applies the “Use” information literacy standard, as defined by IFLA’s Guidelines for Lifelong Learning. Specifically, it focuses on these sub-assets:
  - 1. Use of information
    - Finds new ways to communicate, present and use information
    - Learns or internalizes information as personal knowledge
    - Presents the information product
  - 2. Communication and ethical use of information
    - Understands ethical use of information

**Evaluation:**

- Evaluations for this workshop will be completed and collected via observation. The workshop eschews formal evaluation methods to avoid further barriers in library programming participation for formerly incarcerated people:
  - Participants come to the workshop with all requested preparation materials;
  - Participants are able to complete the activities introduced in the workshop;
  - Participants express enthusiasm and interest in the topic;
  - Participants continue to engage with BPL’s “Jail and Prison Services” department and sign up for a library card if they have not already.

**Supplemental Materials:**

- [Pre-Workshop Handout](#)
- [Slides](#)
- [Presentation Transcript](#)

**References:**

New York Public Library. (2020). *Connections 2020: A free guide for formerly incarcerated people in New York City*. <https://www.nypl.org/sites/default/files/connections2020.pdf>

Ringrose, K. (2020 September). Libraries and reentry: the importance of public spaces, technologies, and community to formerly incarcerated patrons. *ALA Policy Perspectives*. 7. 1-16.

[http://www.ala.org/advocacy/sites/ala.org.advocacy/files/content/tools/Libraries&Reentry\\_WEB\\_090620%20\(2\).pdf](http://www.ala.org/advocacy/sites/ala.org.advocacy/files/content/tools/Libraries&Reentry_WEB_090620%20(2).pdf)  
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